Flipping Out
With First Year English

Presented by
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About First Year English

• Taken by almost all first year students.
• Libraries' largest instruction client.
• First exposure to academic research and academic writing.
Re-Thinking the Model
Program Turnover

Fall 2012

Initial pilot

Fall 2013

Develop additional modules

Summer 2014

Offer to all sections

Fall 2014

Tutorials pre-loaded in all sections

Fall 2015
Tutorial Development

• Focus on “threshold concepts”.
• Incorporate multimedia learning theory.
  – Short, focused lessons.
  – Conversational instead of formal style.
  – Offer practice opportunities.
  – Utilize explanatory feedback.
  – Give control, but not a lot.
Tutorials Launch

http://www.marquette.edu/library/lor/first-year-english/
Get the Files and Contribute!

- Storyline files released under a GNU General Public License.
- Available for download from GitHub.
- Add your changed files to GitHub.

http://marquetterml.github.io/information-literacy-modules/
Academic Library Research 101

In this tutorial, you’ll learn a little more about library research and how to search the database, Academic Search Complete.

You’ll also learn why you should be using one of these databases instead of a free tool like Google Scholar or Wikipedia.

Select one of the Post-it notes to the right to begin exploring library research.

To get credit for this assignment, you MUST complete Post-it note #4, Practice Using Academic Search Complete.
Database Searching Practice

This 4 step activity will get you started on the process of searching for articles for your paper. The academic search process may change your focus, maybe even your research question.

STEP 1: Select an Idea to Research

Before you begin searching, you need a research idea. Type your initial idea as a question below.

Example: Is obesity increasing around the world?
STEP 2: The Search Statement

A search statement has 2 parts: keywords, and a search command.

1. Enter 2 keywords (or phrases) to start searching.

2. Pick the appropriate search command (Boolean operator).

The idea you picked is: is obesity spreading around the world

Your Search Statement:

- type first keyword here...
- Pick One
- type second keyword here...

Boolean recap:
AND: Narrows a search.
OR: Broadens a search.
NOT: Excludes a term.
STEP 3: Search Skills In Action

Click here to open a new browser window.

- Start the research process with your search statement.
- Pick 1 article relevant to your research topic.
- Enter the title, journal title, and publication year below.

Search statement: obesity AND global

1.) type the article title here...

2.) type the source (magazine or journal) title here...

3.) type the year it was published here...
STEP 4: Research Reflection

Research is a process; the end point may not be what you expected. Briefly describe your database searching:

- What did you do after entering your initial search statement?
- What challenges did you have?
- What did you learn about the academic research process?

Type your reflection here...
IL Framework Tie-in

• Research as inquiry
  – Break up questions into smaller parts.
  – Revise their questions as a result of their searching.

• Searching as strategic exploration
  – First attempts at searching do not always produce adequate results.
  – Manage searching processes and results effectively.
## New Model

<table>
<thead>
<tr>
<th>Prior to Class</th>
<th>In Class</th>
<th>After Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Assigned online tutorial</td>
<td>• Tailored instruction</td>
<td>• Continue discussion</td>
</tr>
<tr>
<td>• Foreshadow class lesson</td>
<td>• More time for higher level work/discussion</td>
<td>• Opportunities for additional tutorial and follow-up</td>
</tr>
<tr>
<td>• Review of student work</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Lessons Learned

- Focus on ‘friend-raising’.
- Instructors & librarians may require assistance.
- Figuring out ways to utilize & assess modules.
- Viewing student data is challenging.
- Accessibility issues.
What questions do you have?

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