Our library, “The Learning Resource Center” (LRC) was deemed underutilized when I took the position as LRC Coordinator.

Goals

Increase student engagement in the Learning Resource Center
1. Make the LRC a “first stop” on campus, to work on homework, ask questions, set up tutoring, etc.
2. Increase Virtual Library usage

Identified Challenges

- Many students and faculty do not use the Virtual Library to its fullest potential, relying heavily on the database research features that are not needed for each class.
- Some students may not feel like they “need” the LRC
Proposed Solutions

1. Students and Faculty Develop understanding of resources that the Virtual Library provides

- Video Tutorials
- Supplementary course materials
- E book collections by subject
- Career planning resources

2. Librarian should provide relevant support to students so that students re-vision the utility of the LRC

3. Work with Faculty to create student buy-in for LRC resources, especially:
- E books
- Virtual Library
This article recommends:
“restructured online content to illustrate support for new processes, for first-time-in-college students and guided pathway online subject guides for redesigned curricula, majors, and concentrations”

—“integrating information literacy into classroom content that supports required and preferred discipline-specific competency
Contact us!

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We’d love to hear from you!

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