When I stepped into the LRC I was helping students with cover letters and resumes, as well as job applications.

It was logical for me to fill in temporarily for the Career Services department when we lost our Director of Career Services:
- Started managing job leads
- Worked with students on graduation / employment paperwork
- Placed and prepared students for interviews

Students began to see me (and thusly the LRC) in the “career services role” more than ever before.

Changes to the role of the LRC and increased emphasis on Virtual Library:
- Information literacy for the workplace and for job applications
- Meet with students as a whole and by school of study
- Partner with Career Services on Events:
  - Career Services utilizes LRC for some student meetings and for special events
- Encourage students to utilize Virtual Library as an extension of the career-focused education, rather than just a tool for general education / academic research
- Faculty encouraged to use LRC as lab space
Students become more comfortable using electronic information when they have consistent practice using tools that seem relevant.

- Increased E-Book usage:
  - Students see utility in practicing using e-books, as they train to join workplaces with ever-growing demand for computer skills
- Growth in Information Literacy Course participation
  - Many students are more motivated to develop skills (like using MS Office products) if there’s an application outside of academia
- Faculty encourage students to use the Virtual Library in different ways

“The virtual library has many articles I use for management topics that come up at work.”

“The ability to research in or out of your degree program is nice. You can limit the information to as little or as broad as you would like.”

“The Virtual Library really helps me research for my homework.”

“I use the LRC because I can get help with pretty much anything.”