Agenda

• Universal Design
• Accessibility Best Practices
  • Include Accommodations Statements
  • Create Accessible Documents
  • Caption Video Tutorials
  • WAVE Instructional Websites
• Resources
• Questions
UNIVERSAL DESIGN
Abilities

A disability is an everyday condition that affects people for the rest of their lives

“Disability is something you experience, not something you are.”*

People without disabilities greatly range in their abilities – we all have our strengths and weaknesses

Universal Design

“A concept or philosophy for designing and delivering products and services that are usable by people with the widest possible range of functional capabilities, which include products and services that are directly usable with assistive technologies.”

(Bowe, 2010, p. 25)
Example of Universal Design:
Television Decoder Circuitry Act of 1990
Universal Design and Education

Universal design in regard to education: “the preparation of curricula, materials, and environments so that they may be used, appropriately and with ease, by a wide variety of people.”

(Bowe, 2010, p. 45)
Universal Design and Education

1. Present information in multiple formats

2. Give students the option to respond to material in a variety of ways

3. Allow students to find meaning and motivation through multiple channels
Universal Design and Education

4. Repeat key points and give examples

5. Face the class while speaking

6. Speak the same words that are listed on the screen or board
INCLUDE ACCOMMODATION STATEMENTS
Montana State Library Accessibility Statement

We are committed to ensure that Montana State Library sites remain accessible to everyone and compliant with the Section 508 standards. If you have any difficulties in accessing the information given in any of our documents or need further assistance, please contact msl@mt.gov or call 406-444-3115.
Participants requesting disability-related accommodations should contact the campus Library & Information Literacy Instruction Office in advance, preferably at least two weeks prior to the event, at (608) 262-4308, email libinstruct@library.wisc.edu

If you can't attend a workshop you need, many libraries offer group and/or individual sessions. Contact the campus Library & Information Literacy Instruction Office.
Three things to remember…

- Apply styles/structure provided by software
- Provide descriptive and alternative text
- Use accessibility checkers
CAPTION VIDEO TUTORIALS
I mean how did people live before Google?
Select a Publish Method for the Captions:

- YouTube
- Download to My Computer
- Email the Captions
- Copy and Paste

Format Options

- SubRip format (.srt)
- SubViewer format (.sub)

After downloading the file, you can make further edits using a text editor. Assuming you own the video, go to the video’s Captions and Subtitles page to claim the file.

Download Now  Finished
You know that you can’t believe everything you read.

That’s true for things we read in print and on the web.

But how can you know if a source is reliable?

Can subatomic particles travel faster than the speed of light?

Did scientists really discover arsenic-based life?

Is College Library really the third best alcohol-free place in the country to pick up a date?
WAVE INSTRUCTION WEBSITES
Welcome to WAVE

WAVE is a free web accessibility evaluation tool provided by WebAIM. It is used to aid humans in the web accessibility evaluation process. Rather than providing a complex technical report, WAVE shows the original web page with embedded icons and indicators that reveal the accessibility of that page.

Enter a web site address

Enter the URL of the web site you want to evaluate:

WAVE this page!

Upload a file

If you have files that are not publicly available on the internet, you can upload the files for WAVE evaluation. Simply browse to the file using the form below.

Browse... WAVE this file!

Check HTML code

Paste HTML code into the text area below.
Palestinians seek new UN status

Palestinian leader Mahmoud Abbas asks for upgraded UN status in a speech to the General Assembly, while Israel's PM is to set a "red line" over Iran.

Q&A: Palestinian UN bid
UN meets under shadow of Mid-East
Netanyahu and the US election

Doubts raised over Heywood death
A Chinese forensic scientist casts doubt on the official version of the death of Briton Neil Heywood, which triggered a huge political scandal.
Bo Xilai scandal: Timeline
Bo Xilai scandal: Key players

Magazine
Charles Starkweather: Road kill
Why murderers haunt American highways
Union flag dart in bull's eye: Spot on...
... and the other Britishisms invading American English
Transition to College

This guide provides resources for new students to help with understanding, navigating and participating in university life.

Spaces & Equipment

Equipment Checkout

Our libraries offer lots of equipment for free checkout, including:

- Laptops
- Projectors
- Still Cameras
- Video Cameras
- Digital Audio Recorders
- iPads

Checkout the equipment reservation system to see what’s available now!

College Library also offers items for checkout that can be reserved ahead of time. Check out the list and calendar at College Library’s hardware list.

Find a Library

- Where are our campus libraries?
- Need a color copier?
- Need a printer?
- Reserve a room?
- Need a study area?
- Need a quiet space?
- Need an internet connection?
- Is there a computer lab?
- Need a computer?
- Need a bit of privacy?
- Need a quiet spot?

Guide Index

Welcome
Research Tips & Topics
Citing Sources
Spaces & Equipment
Get Help

Guide Information

Last Updated: Aug 15, 2012
Guide URL: [http://researchguides.library.wisc.edu/content.php?pid=215053](http://researchguides.library.wisc.edu/content.php?pid=215053)
Description: This guide provides resources for new students to help with understanding, navigating and participating in university life. Return to listing of all Undergraduate Research Guides
Tags: college_library, undergraduate_research

Spaces & Equipment

Equipment Checkout

Our libraries offer lots of equipment for free checkout, including:

- Laptops
Resources

Wisconsin Contacts:
• UW System
  • [http://www.uwsa.edu/acss/disability/cssd/](http://www.uwsa.edu/acss/disability/cssd/)
• Public Libraries
  • Tess Schmidt [Tessa.Schmidt@dpi.wi.gov](mailto:Tessa.Schmidt@dpi.wi.gov)
• School Libraries
  • Nancy Anderson [nancy.anderson@dpi.wi.gov](mailto:nancy.anderson@dpi.wi.gov)

Online Help with Software:
• [http://www.google.com/accessibility/products](http://www.google.com/accessibility/products)

Our Accessibility Guide: [http://tinyurl.com/8uas4ar](http://tinyurl.com/8uas4ar)
Photos

1. CC BY-NC-ND Dave Halberstadt
   http://www.flickr.com/photos/thetrouseredape/6881366056/
2. CC BY-ND ijr65
   http://www.flickr.com/photos/10651736@N02/6050294868/
3. CC-BY-NC-SA Steven Vance
   http://www.flickr.com/photos/jamesbondsv/4651202297/
4. CC BY-ND New York City Department of Transportation Audible walk -
   http://www.flickr.com/photos/nycstreets/8093753304/
5. CC BY-ND River Arts Center
   http://www.flickr.com/photos/riverarts/3346796089/
6. CC BY-NC cybrarian77
   http://www.flickr.com/photos/cybrarian77/6284181389/
7. CC BY-NC-ND University of East London
   http://www.flickr.com/photos/uelwebteam/3556641156/
8. WGBH universal symbol for closed captioning
   http://main.wgbh.org/wgbh/hire/symbols.html
9. CC BY-NC-SA Nathan Gibbs
   http://www.flickr.com/photos/nathangibbs/4409365585/
10. CC BY-NC-ND Simon King
    http://www.flickr.com/photos/simonk/2680502807/